

Have you thought about...

Nothing About Me Without Me!

Transition to Adulthood Program

What do I want to do after I graduate from High School?

Do I want to Go to College?

Do I want to Get a Job?

Will I have My Own Place?

How will I get around?

Will I have my own money and how will I spend it?

What benefits do I need?

- Financial
- Healthcare

What are my needs?

What are my rights?

Service Communities

Beverly Danvers Essex
Gloucester Hamilton
Ipswich Lynn Lynnfield
Manchester Marblehead
Melrose Middleton Nahant
North Reading Peabody
Reading Rockport Rowley
Salem Saugus Stoneham
Swampscott Topsfield
Wakefield Wenham



DISABILITY RESOURCE
CENTER

27 Congress Street
Suite 107
Salem, MA 01970
Phone: 978-741-0077
Fax: 978-741-1133

DRC is partially funded by the City of Salem Department of Planning & Community Development, the U.S. Department of Housing & Urban Development and MRC's MassMATCH program. DRC does not discriminate on the basis of disability, race, color, national origin, gender or gender identity, religion, age, ancestry, marital and familial status, sexual orientation, income/public assistance, veteran history/military status or genetic information. DRC is an equal opportunity employer. Para más información por favor llame a 978-741-0077

What is TAP ?

Youth with disabilities face many challenges as they grow from student to adulthood.

The goal of the Transition to Adulthood Program (TAP) is to give youth with disabilities the experiences to gain confidence, knowledge and skills in preparation for leaving high school and acts as a resource to their parents

Who is eligible for TAP services?

Students aged 14 to 21 who have any type of disability, are currently enrolled in school and have either an IEP or 504 plan qualify for TAP services.

What does TAP provide?

Information and Referral.

- Providing Disability related information and connecting students and parents with community services and supports.

Skills Training

- Learning vital life skills to live independently.

Peer Counseling

- Sharing experiences with a peer who is also living with a disability.

Advocacy

- Learning about your rights and how to advocate yourself.

What makes this program unique?

The majority of our staff identify as having a disability. Because of this, we are in a unique position to provide mentoring and peer counseling support services by sharing our personal and professional experiences as a person living with a disability. This may include:

- Building Self Confidence
- Defining Independence for Yourself
- Becoming a Self Advocate
- Overcome Barriers

What do students learn?

Each session is designed to teach valuable skills needed for an independent life. Students participate in social, educational and vocational skills building activities that are fun and challenging.